

Apollo Middle School

Summer Reading Assignment

2022

Selections

6 th grade	7 th grade	8 th grade	
Roll of Thunder, Hear My Cry	The Hunger Games	The Call of the Wild	
by Mildred Taylor	by Suzanne Collins	by Jack London	
Tuck Everlasting	The Book Thief	Maximum Ride	
by Natalie Babbitt	by Marcus Zusak	by James Patterson	
Artemis Fowl	The Absolutely True Diary of a Part-	Across Five Aprils	
by Eoin Colfer	Time Indian	by Irene Hunt	
	by Sherman Alexie		
Diary of a Wimpy Kid	Life As We Knew It	A Separate Peace	
by Jeff Kinney	by Susan Beth Pfeffer	by John Knowles	
Lightning Thief	Divergent series	Fever 1793	
by Rick Riordan	by Veronica Roth	by Laurie H. Anderson	

The grade level list contains suggestions for reading. If there's a book you would like to choose and it is not listed above, you may also use the links provided in the chart below.

Resources & Broward County School Library Media Services

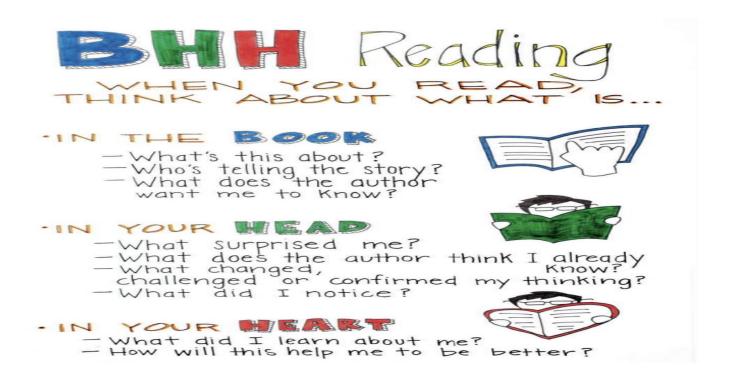
FollettDestiny app at https://Clever.com/broward	Axis360 app for pdf & audio books on your phone
https://www.overdrive.com/apps/libby/	Sunshine State Young Readers Award books
https://www.openlibrary.org	Broward School Library Media Services

For any additional questions about summer reading selections, please contact Ms. Renee Job, ELA Department Chair.

Instructions

- Read a book from the suggested list above or an approved book of your choice.
- As you read, take notes on all the questions on BHH Reading graphic on page 2.
- After you read the book, write/type your answers into paragraph form showing your reactions to the story and insights you gained about yourself.
- The reflection must contain a minimum of 250 words and a maximum of 500 words. The first paragraph will explain what the story was about. The second paragraph will explain insights or reactions to the story. The third paragraph will state how this story has impacted you.

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Due date & Points

The book reflection is worth **100 points** and will be due on **Friday, September 16, 2022** through your ELA class on Canvas. For any additional questions reach out to Ms. Renee Job, ELA Department Chair.

Rubric for book reflection

Points	100	90	80	70	60
Evidence of	Student work shows	Student work	Student work	Student work	Student work shows
Reading	ample evidence of	show sufficient	shows adequate	shows minimal	little to no evidence
	the student's having	evidence of the	evidence of the	evidence of the	of the student's
	read the novel.	student's having	student's having	student's having	interaction with the
		read the novel	read the novel	read the novel	novel.
Organization	Student work is	Student work is	Student work is	Student work is	Student work is not
	labeled with novel	labeled with	labeled with novel	labeled with novel	labeled with the
	title and author	novel title and	title and author	title and author	correct novel title or
	name. Detailed	author name. A	name. Summary	name. A minimal	author name.
	summary and a	general	and reflection	summary and	Summary and/or
	complete reflection.	summary &	missing key	Reflection.	reflection is
		reflection.	information.		missing.
Conventions	Student work is	Student work is	Student work is	Student work is	Student work is
	presented no errors	presented well	presented with	presented with	presented with too
	in grammar,	with three or	readily visible	many repeated	many errors to
	spelling, and	fewer convention	convention errors.	convention errors.	understand the
	punctuation.	errors.			student's work.
Effort	Student work shows	Student work	Student work	Student work	Student work shows
	consistent &	shows consistent	shows some	shows minimal	little to no effort.
	thorough effort.	effort.	consistent effort.	effort.	

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Studen	t Name:	ELA Teacher:	Period:			
You mayour te	te this paper from the packet and turn in to your to ay also this to plan your writing and then type you acher. Refer to your selected book for summer re r reading experience. Use the back for additional	or responses in paragraph form on ading to answer the questions bel	a separate paper and turn in to			
Paragra	aph 1					
1.	Summarize the story. In a paragraph form, containing 5 or more complete sentences, describe the main naracter(s), setting, main conflict, how the main character(s) overcame the conflict, and the outcome.					
Paragra	aph 2					
2.	Explain your reactions and insights. In a paragrafollowing questions. What surprised you? What challenged, or confirmed your thinking? What d	does the author think you already	know? What changed,			
Paragra	aph 3					
3.	State how this story has impacted you. In a para following questions: What did you learn about you be better?					

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